

Responsible Thinking Process - RTC Referral Form

Date _____ Time Sent _____ Sent By _____ Ext. _____

_____ has been referred to the Responsible Thinking Classroom for continuing to violate the rights of others.

1. Check the **first** disruption where the student was asked to think about what he/she was doing in relation to the rules.

- | | |
|------------------------------------------------------------|-------------------------------------------------------------|
| <input type="checkbox"/> talking when teacher is talking; | <input type="checkbox"/> making noises |
| <input type="checkbox"/> talking when a student is talking | <input type="checkbox"/> out of seat |
| <input type="checkbox"/> talking disrespectfully | <input type="checkbox"/> not following directions |
| <input type="checkbox"/> tapping | <input type="checkbox"/> throwing things |
| <input type="checkbox"/> bothering others | <input type="checkbox"/> not keeping hands and feet to self |
| <input type="checkbox"/> interrupting, calling out | |

Add comments if desired and/or a disruption not mentioned above.

2. 1. Check the **second** disruption that resulted in the student going to the Responsible Thinking Classroom.

- | | |
|------------------------------------------------------------|-------------------------------------------------------------|
| <input type="checkbox"/> talking when teacher is talking; | <input type="checkbox"/> making noises |
| <input type="checkbox"/> talking when a student is talking | <input type="checkbox"/> out of seat without permission |
| <input type="checkbox"/> talking disrespectfully | <input type="checkbox"/> not following directions |
| <input type="checkbox"/> tapping | <input type="checkbox"/> throwing things |
| <input type="checkbox"/> bothering others | <input type="checkbox"/> not keeping hands and feet to self |
| <input type="checkbox"/> interrupting, calling out | |

Add comments if desired and/or a disruption not mentioned above.

3. Briefly describe any additional violations of school rules, student comments, and/or behaviors after the second disruption.

Comments _____

What other information needs to be known?

Resource or Special Times _____

Classroom Teacher _____ Room Number _____